| Mrs. Logan 7th Grade Math Week 4: September 5-8 |  |  |  |  |  |
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| Module 1: Ratios and Proportiaonal Relationships Topic B: Working with Proprtional Relationships |  |  |  |  |  |
|  | Monday September 4th | Tuesday September 5th | Wednesday September 6th | Thursday September 7th | Friday <br> September 8th |
| Lesson | NO SCHOOL FOR LABOR DAY! | Lesson 15: Scale Drawings | Lesson 16: Using a Scale Factor | Lesson 17: Finding <br> Actual Distances from a Scale Drawing | Lesson 18: Relating Areas of Scale Drawings |
| Pages |  | 193-206 | 207-222 | 223-242 | 243-260 |
| We will... |  | explore the characteristics of scaled figures. | create scale drawings focusing on how the scale factor affects the size of the scale drawing. | write equations that allow us to find unknown side lengths of original figures or their scale drawings. | explore how the areas of scale drawings relate to the areas of their original figures. |
| Bell Ringer |  | Extreme Bicycles | Resizing Images | Unknown Measurements | Scaling Squares |
| Exit Ticket |  | Identifying a Scale Drawing | Enlargement or Reduction | Finding a Side Length | Using Area to find Scale Factors |
| I will... |  | determine one-toone correspondence of points in related figure and recognize the scale factor (constant of proportionality) | determine whether a scale factor produces an enlargement or reduction and create scale drawings | find measurements of a figure when given a scale factor and either the scale drawing or the original figure. | describe the area of a scale drawing with scale factor $r$ as $r$ squared times the area of the original figure. |
| Reminders |  |  |  |  |  |
| State Standards | 7.G.A.1. Solve problems involving scale drawings of geometric figures, such as computing actual lengths and areas from a scale drawing and reproducing a scale drawing at a different scale. |  |  |  |  |
|  | 7.RP.A.2.b. Identify the constant of proportionality (unit rate) in tables, graphs, equations, diagrams, and verbal descriptions of proportional relationships. |  |  |  |  |

